

# THE Niche



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## PRINCIPAL'S REFLECTION

Strategic Thrust 1: Holistic Student Development

2023... school life returned to what it used to be... and more!

With much joy and enthusiasm, staff, students and parents resumed our pre-COVID school experiences to the full! From outdoor lessons and learning journeys, to performances and competitions, students were able to come together to learn and play. The OLQP Experience which aims to develop students holistically to become enthusiastic learners, humble leaders and gracious ladies, found new direction as the school worked on developing 21st Century Competencies in our girls. Some of the new programmes which enabled students to discover their strengths and interests, to learn independently and to be active citizens and servant leaders included the P4 Camp, I.D.E.A.S. Week, Values in Action activities with the elderly and the OLQP Little LIGHTS. We look forward to more learning adventures as we forge ahead to create a *WOW!* school where staff, students and parents find joy in learning, loving and serving.

Mrs Karen Tan



Batting in style

The Arts brought alive in OLQP through song



Experiencing Virtual Reality at the Singapore Heritage Hub



Learning how to serve as a Servant Leader



## Vice-Principal's Reflection

Strategic Thrust 2: Holistic Staff Development

CHIJ OLQP strongly believes in building and strengthening the capacity of her staff. To ensure that our students are ready to face a VUCA (Volatile, Uncertain, Complex, Ambiguous) world, our staff need to be equipped with the 21<sup>st</sup> Century Competencies skill sets to guide our OLQP girls to face the challenges ahead. Thus, having the 'right tools' to use in teaching and learning are important. As part of professional development, the teaching and non-teaching staff went through workshops on Innovation and learning journeys on Sustainability.

OLQP teachers live by the belief to Lead. Care. Inspire.

Ms Cecilia Tan



CHIJ OLQP Strategic Planning Session  
- Staff posing proudly with their originally-created 'future cars'  
- symbols to demonstrate how the future is to be embraced by educators



## Vice-Principal's Reflection

Strategic Thrust 3: Partnership with Stakeholders

For CHIJ OLQP, building and fostering a strong partnership between the school and parents is crucial for the holistic development of our students. A sense of community and shared responsibility is created when parents are actively involved in parent-teacher meetings, school events and volunteer opportunities. By establishing trust, mutual respect, and a shared commitment to a child's well-being and academic success, the school and parents can work together to create a positive environment that nurtures lifelong learning. Our school has a group of supportive parents, led by the parent support group (PSG). Our PSG organises activities and events that promote parent-child bonding and provide opportunities for families to spend quality time together. This helps to strengthen the parent-child relationship by creating a culture of care that enhances communication, understanding, and a sense of belonging within the family unit.

Ms Sng Poh Geok

A father-daughter bonding session organised by the PSG



## Programme : Of Rhymes and Rhythms



Enthusiastically sharing  
The Friendship Poem  
during English Language  
Week

It was an exhilarating experience for our team when we participated in the English Language Week in March this year. We were required to form a team and compose a haiku on friendship, in connection with International Friendship Day. We practised the virtues of perseverance by not giving up when we faced difficulties. We worked as a team by brainstorming together and producing the best haiku. We were also creative when we thought of ways to present our haiku, titled the Friendship Poem, in the most interesting way to our teachers and classmates. We conquered our stage fright by encouraging one another to put in our best efforts. When we were on stage reciting the poem to the whole school, we felt the unity of the OLQP family as we were doing our best for our class and school.

Chriselle Hannah Yang Shiyun, 2 Love



The team effort required for composing the Friendship Poem for English Language Week was to me a very good initiative on the part of the school. I recalled Chriselle coming home excitedly to share a poem that she had composed along with her friends as a group. They were vying for a chance to represent their class in a poetry recitation level competition. When I read the poem, I must say that I was very impressed that it did rhyme and the content was very well thought-through. Chriselle shared that the process was a group effort and members had contributed their thoughts and quotes to assemble them together into a complete recital piece. She was overjoyed when her class voted their team to represent 2 Love in the competition. Through this experience, Chriselle benefited from learning to work as a team, accepting others' ideas and putting them together to present an amazing piece of work for the whole school.

Mr Lawrence Yeo



The English Language Week was held in March 2023. Every class chose their best group to compete in the level competition. The entries were based on creating a haiku. The girls approached this challenge with virtues of creativity, enthusiasm and unity. Although it was their first exposure to composing a haiku, they remained undaunted and produced interesting pieces any language teacher would be proud of. Eventually the group led by Chriselle, Shaina, Xin Rui and Desiree did our class proud by emerging as level champion for composing the most creative haiku as well as showcasing the best presentation!


Mrs Delphine Minjoot



## mythos junior orators competition



I am grateful to my family, my teachers and everyone in the OLQP community who had supported me in clinching the 4<sup>th</sup> Best Performer Award in the MYTHOS Junior Orators Competition! In preparing for the competition, I struggled with memorising the script and keeping up with the time limit given. No matter what, I pushed myself to overcome all the challenges that I faced so as to become the best version of myself. This experience has given me the courage to participate in more competitions in the future. And in this future, I will learn to be more proactive and in control to reach success!

Isabella Laxsmi Rai Enriquez Castillo,   
5 Love



The MYTHOS Junior Orators Competition had multiple selection rounds and while it was a lot of hard work, it was also a lot of fun! The girls were game to put in their best efforts to pick out suitable and interesting stories for their entries. They produced innovative props and explored different ways of storytelling. I was immensely proud of them to have made it to the finals and for Isabella to have emerged the 4<sup>th</sup> Best Performer in Singapore!

Ms Padmavathy



*Acing the  
MYTHOS  
Junior Orators  
Competition*



When Isabella told me that she had been selected to participate in the MYTHOS Junior Orators Competition, I was thrilled for her but at the same time, gravely concerned if she would be able to meet the mark despite the fact that she has always been highly creative and musically-inclined.

In preparing for the competition, she did take after take, curating her storyline. Through her perseverance, I began to see a remarkable transformation in her. I could see how beautifully her eyes would light up as she told her story each time I hit the recording button. She did her best to perfect her diction, pitch, voice and expressions.

By the time she did her final take, her storytelling was simply mesmerising! Just watching her brought me so much joy! This was definitely an experience for us to cherish in the years to come!

Clinching 4<sup>th</sup> place in the MYTHOS Junior Orators Competition was more of an icing on the cake for her. When she received her medal, she preciously held it, exclaiming how proud she was for securing a win for her own school at a national level. As a mother, I could not ask for more.

Mrs Castillo



## 我们是小网红”2023年全国小学生短视频制作比赛



Beaming with pride in representing CHIJ OLQP in the 2023 National VLOG Competition

我参加了“我们是小网红”2023年全国小学生短视频制作比赛。参加这个比赛的过程中，我了解到了一些新加坡的华族文化。我也学到了制作视频要有耐心，因为拍摄时可能需要重复拍摄某个场景几次，所以我们不能轻易放弃。我在记稿感到很难，因为需要背一些不熟悉的字词，但是在老师和家人的帮助和鼓励下，我还是做到了！颁奖礼上，我感到很自豪，因为我和佳恩的作品拿到了优秀奖！我很感激学校和老师给我这个机会参赛，让我发挥自己的才能！

Lee Ting Xuan  
3 Faith



当庭瑄告诉我她被选中参加这个比赛时，我很为她开心，因为我知道华文华语不是庭瑄的强项，但是她对表演很有兴趣。为了把参赛作品做到最好，庭瑄自己发奋写好稿子，练习剧词，而且还问妈妈如何做得更好。庭瑄从这个比赛中也认识了一些重要的华人习俗，启发了她对别的节日习俗的兴趣。制作这个参赛作品很不容易，因为有许多部分，但是我很欣慰庭瑄没有一会儿就放弃了，而是在黄老师的教导和鼓励下，坚持做到就好。我非常感谢学校给她这个机会，希望以后还有机会参加！

Mrs Lee



1. 学生们参加了“我们是小网红”2023年全国小学生短视频制作比赛。
2. 参加这次的比赛对我的学生来说是一次宝贵的经历，因为今年的主题是“新加坡华族文化”。这次的比赛让学生增加文化意识，鼓励她们更深入地研究新加坡的文化和传统习俗。这种文化意识的增强在全球化世界中至关重要。创建短视频要求学生提高中文和视觉叙事的沟通技巧，有效的沟通都是未来的一项重要技能。短视频制作也可以让学生创造性地表达自己，锻炼创新思维。在比赛过程中，
3. 我的学生确实面临着一些挑战，例如时间管理、构思想法、寻找拍摄材料等，然而，他们仍然坚持不懈，克服了这些挑战
4. 我最自豪的时刻是她们的短视频在比赛中获得认可。这是他们辛勤工作、创造力和奉献精神的证明。
5. 比赛的过程中，家长们都非常支持我们的学生，她们提供了拍摄地点，学生的外婆还亲手为我们示范如何包粽子。这种集体支持体系让我体会到了IJ大家庭的力量和团结。

Ms Wong Seok Peng



## 母语双周



The Opening Ceremony of the Mother Tongue Languages (MTL) Fortnight 2023

这次的母语双周活动让我受益匪浅，这是我们四个人第一次合作完成一幅粘土作品。从起初的小组讨论到合力完成作品，整个过程中我们都有商有量，每个人都踊跃的发表自己的想法和建议，我们一次次的商讨最终选出了最满意的方案。当我们在使用模具中遇到困难的时候，我们并没有放弃，而是都在努力地想办法去解决问题，我们一次次地尝试，当我们成功的从模具中取出我们的花朵模型时，那一刻我们开心极了，我们就像一个个小小的设计家一样一起设计点缀我们的作品。当老师展示我们的作品时，其他的同学们发出了“哇！”的赞叹声，大家都举手投票喜欢我们的作品，看着这一幕我们四个人都无比兴奋，简直无法用语言来表达我们的喜悦之情。这次活动的经历让我们明白了团队合作的重要性，团队合作就是要大家一起讨论，一起携手完成，如果没有我们四个人的共同努力，就不会有这幅美丽的作品，我们四个人缺一不可。

Gao Ziyao., 4 Zheng Zhi




母语双周的举办不仅增加了学生接触传统文化的机会，更为学生提供了展示才华的平台。在这过程中，学生们感受到了语言的魅力，增进了对自己文化的认知。尽管活动充满乐趣，但一些学生在学习京剧、制作超轻粘土作品等过程中还是面临了挑战。然而，正是通过克服这些困难，他们培养了耐心、合作精神和创造力，不仅提高了语言技能，还锻炼了综合素质。作为老师，我深感自豪能看到学生们在活动中展现出的热情和努力。活动不仅仅是语言学习，更是塑造学生品格、培养团队协作的重要契机。通过母语双周，我们为培养具有文化自信心的学生贡献了一份力量。

Ms Zhu Keyu



## SESI BER CERITA DI PERPUSTAKAAN BUKIT PANJANG

Pada tahun ini, saya dan rakan-rakan kelas Bahasa Melayu saya telah berpeluang untuk menjalankan sesi bercerita di Perpustakaan Bukit Panjang. Kami telah menjalankan sesi bercerita itu bersama murid-murid darjah lima. Rakan-rakan kelas Bahasa Melayu saya telah membuat storigami iaitu bercerita sambil membuat origami. Pengalaman itu telah membahagiakan saya kerana saya telah berjaya bertutur dalam Bahasa Melayu dengan baik dan lancar sewaktu berinteraksi dengan para peserta. Pada mulanya, saya berasa malu tetapi saya telah memberanikan diri dan akhirnya berjaya menjalankan sesi bercerita itu. Saya kini lebih berani untuk berbual di hadapan orang lain. Pengalaman itu tidak akan dapat saya lupakan kerana ibu bapa saya turut menyertai sesi bercerita itu untuk memberikan sokongan kepada saya.

Zara Alesha Binte Mohd Nurfazli, 6 Faith 


Sebagai ibu bapa yang bekerja, kami amat bersyukur diberi peluang untuk turut serta dan memberikan sokongan kepada acara sekolah anak perempuan kami yang diadakan di Perpustakaan Bukit Panjang pada 19 Mei 2023. Kami berasa amat terharu menyaksikan betapa gembiranya dan bersemangatnya anak kami ketika membuat persiapan untuk sesi bercerita. Melalui inisiatif yang bermakna ini, kami telah menyaksikan perkembangan anak perempuan kami menjadi seorang pelajar yang lebih berani, yakin dan berupaya bertutur Bahasa Melayu dengan lebih lancar lagi.

Kami begitu bangga akan pencapaiannya dan bagaimana dia menjadi semakin matang dalam proses pembelajarannya. Ini adalah pengalaman yang tidak akan kami lupakan. Pengalaman ini bukan sahaja memberikan peluang kepada kami sebagai ibu bapa untuk terlibat dalam perkembangan pendidikan anak kami tetapi juga telah mengukuhkan hubungan keluarga kami. Kami ingin sekali lagi mengucapkan ribuan terima kasih kepada Jabatan Bahasa Melayu CHIJ OLQP atas pengalaman berharga ini.

Mr Fazli & Mdm Azlin 

Sebagai guru pembimbing, saya berasa bangga akan keberanian murid-murid darjah lima dan enam yang berupaya menyampaikan cerita Hikayat Sang Monyet & Sang Kancil dan storigami Perahu Kertas dengan yakin dan baik sekali di Perpustakaan Bukit Panjang pada tanggal 19 Mei 2023 yang lalu. Ramai tetamu yang hadir untuk turut serta dalam sesi bercerita itu.

Melalui sesi bercerita tersebut, saya percaya bahawa murid-murid kita telah meraih satu pengalaman indah yang tidak dapat mereka lupakan. Pengalaman itu telah membantu mereka untuk bertutur dalam Bahasa Melayu dengan lebih yakin di samping mengajar mereka cara-cara untuk berinteraksi dengan lebih baik.

Mdm Naelah 



*United as One*



கடந்த மார்ச் 10 2023 அன்று, நான் CHU பள்ளிகளுக்கு நடத்தப்பட்ட கலாச்சார மகாமில் கலந்தகொண்டேன். இம்மகாமில் 6 CHU பள்ளிகள் கலந்தகொண்டன. CHU பள்ளியில் நடந்த இம்மகாம் எனக்க மிகவும் சுவாரஸ்யமாக இரந்தத. இம்மகாமின் மூலம் நான் இந்திய கலாச்சாரம் பண்பாட, ஆகியவற்றைப் பற்றிப் பல புதிய விஷயங்களைக் கற்றுக்கொள்ள மடிந்தத. இவற்றடன், நான் என் பள்ளி மாணவிகள் மட்டமல்லாத மற்ற 5 CHU பள்ளி மாணவிகளுடன் இணைந்த பாரம்பரிய விளையாட்டகளையும் விளையாடினேன். மற்ற CHU பள்ளி தமிழ் மாணவிகளுடன் கலந்தரையாடியத எனக்க ஒரு புதிய அனுபவமாக இரந்தத. நான் என்னடைய கழி உறப்பினர்களுடன் சரேந்த ஒரு நடனத்தையும் கற்றுக்கொண்டேன். அத எனக்க ஒரு மறக்கமடியாத அனுபவமாக இரந்தத. இறதி அங்கத்தில் எப்பிச் சலேகை கட்டவத என்பதனை நான் கற்றுக்கொண்டேன். என்னால் அதைச் சரியாகக் கட்ட மடியாதபோத, அங்க இரந்த ஆசிரியர் எனக்க உதவினார். இந்த இந்திய கலாச்சாரம், பண்பாட, பாரம்பரியம் ஆகிவற்றை எனக்க மனெம்மலேம் நன்க விளக்கியத. அதமட்டமல்லாமல், என்னால் என்னடைய நண்பர்களுடன் சரேந்த கதுகலமாக நரேத்தனை சலேவிடவும் மடிந்தத. இந்த அனுபவம் எனக்க மகிழ்ச்சியைக் கொடுத்தத!

Avantika Ranganathan, 6 Joy



## P6 CHIJ Schools Combined Tamil Cultural Camp



Perfectly poised in a traditional Indian Saree

கடந்த மார்ச் 10 2023, தடொடக்கநிலை ஆற மாணவர்களுக்கு மறக்கமடியாத நாளாக அமனந்தத. அவர்கள் ஆவலடோட, எதிர்பார்த்தக் காத்திரந்த CHU பள்ளிகள் ஒன்றிணைந்த நிகழ்த்திய தமிழ்க் கலாச்சார மகாம் அன்ற நடபெற்றத. கொவிட்-19 அவசரநிலை கறனைந்த சமூக நடமறனை தடகைகள் விலக்கப்பட்டப் பிறக, மாணவர்கள் நரேடியாக CHU OLN பள்ளிக்கச் சனெற கலந்தகொண்ட மதல் பள்ளி நிகழ்ச்சி இந்த மகாமாகும். மாணவர்கள் வகப்பில் நடத்தப்படும் பாடங்களையும் சனெந்த அனுபவங்களையும் தாண்டி, இந்தியக் கலாச்சாரத்தைப் பற்றிக் கற்றுக்கொள்ளவும், பாரம்பரிய விளையாட்டகள், நடனங்கள் போன்றவற்றைக் கற்றுக்கொள்ளவும், இந்த மகாம் வழிவகத்தத. மற்ற CHU பள்ளிகளின் மாணவர்களடோட, நட்பனை வளர்த்தக்கொள்ளவும் தாய்மொழியின் மீத ஆர்வத்தைத் துண்டவதற்கும் இந்த மகாம் கைக்கொடுத்தத. நமத மாணவர்கள் களிப்படன் ஆட-பலி ஆட்டம், சலேகை கட்டதல் ஆகிய நடவடிக்கைகளில் ஈடபட்டத்தைப் பார்த்தப்போத ஆசிரியர்களுக்கும் மனமகிழ்ச்சி ஏற்பட்டத.

Ms Vidtheya



இந்த வரடம், CHU பள்ளிகளுக்கிடையையான P6 கலாச்சார மகாமில் என் மகள் அவந்திகா கலந்தகொண்டாள். தமிழ் கலாச்சாரத்தைப் பற்றிய புதிய விஷயங்களை அவள் அந்த மகாமில் கற்றுக்கொண்டதில் எங்களுக்கு மிகவும் மகிழ்ச்சி. தமிழ் பாரம்பரிய உடனை, விளையாட்ட, நடனம் போன்றவற்றைக் கற்றுக்கொள்ளும் வாய்ப்பனை ஏற்படுத்திக் கொடுக்க பள்ளி எடுத்த இந்த மயற்சி மிகவும் பாராட்டக்கரியத.

Mdm Anitha Ranganathan



## Let's Go DIGITal Learning Storey (Mathematics & ICT)



Diligently completing an assigned Geoboard task

In October, Mrs Pang brought our class to the Level 5 Let's Go DIGITal Learning Storey. We played with tangrams and the geoboards. I used the tangram to form the shape of a staircase and the geoboard to create the figure of a cat. It was a little hard to put the tangram pieces back into the box as it had to form a perfect square but I showed the virtue of perseverance and completed the task. I also used the pictures in the instruction sheet to help me. I enjoyed learning in this outdoor classroom. I felt incredibly happy because I got to learn many new things with my friends.

Luo Qingyi, Elsa,  
1 Hope



We are grateful for the opportunity that Elsa gets to develop her cognitive and creative skills in Mathematics through play at the Let's Go DIGITal Learning Storey. She was also able to cultivate her virtue of patience in trying to explore different formations to create new pictures. Through this experience, I was also able to follow up with Elsa in teaching life lessons. Just like tangrams, in which every piece is different in shape, each individual, though different, but strategically, creates dynamic and fun outcomes. We hope this simple tangram play reminds her of this analogy as she grows up to become a future leader.

Ms Serena Wu



Every level took part in the Maths Quest programme at the Let's Go DIGITal Learning Storey. The Primary 1 students had 3 main activities. In the first activity, students used iPads to strengthen their factual fluency concepts using Wordwall quizzes. The second activity required them to use tangram pieces to form pictures and the third was the use of geoboards and rubber bands to form pictures before drawing them out. I was especially proud of how the students had embraced teamwork and demonstrated the virtue of creativity in attaining new knowledge. As an OLQP educator, I have learnt to value my students' unique abilities and talents and to always encourage them to be enthusiastic learners.

Mrs Clarissa Pang



## SCIENCE : APPLIED LEARNING PROGRAMME (ALP)

### Young Farmers Programme

In this programme, my friends and I were given seeds to plant and nurture in order to have a first-hand experience of the life cycle of a plant. We were planting vegetables such as spinach and bak choi. It was not easy to take care of the plants as it needed to be tended to frequently. We needed to water and weed the plants every day and even protect them from birds and insects as it was an edible vegetable! Our teacher helped us to use a net to protect the plants. I felt proud when it started to sprout and grow into a healthy vegetable! It was definitely a memorable experience in which our virtues of teamwork, patience and care were nurtured.

Katherine  
Yong Siew Wen,  
3 Love



I was happy to see Katherine all excited when she was given seeds to bring home and plant. She had already garnered some experience from vegetable-planting in school, so she was looking forward to trying out planting at home independently. My daughter made me proud by her continued diligence in caring for her plant at home. This experience has also translated into her eating habits, where she is more appreciative of not wasting food and trying out new dishes. The experience created in my daughter an awareness of the vital role farmers have in our society, and how food, a basic need, is hugely beneficial especially after our emergence from the COVID-19 period. As an OLQP parent, I am very appreciative that my daughter is developing holistically in spirit and character along with her academic development.

Ms Melissa Chin Kwee Mei



The P3 Young Farmers Programme consists of activities that range from coding to making compost and growing edibles in school. The students had the opportunity to experience the challenges of growing food first-hand and to appreciate the entire journey from garden to table. Understanding the interconnectedness of each step, from planting a seed to preparing a meal, our students developed an appreciation for the hard work of farmers and the resources involved in food production. They were made more aware of the value of food and the need to reduce food wastage. As an OLQP teacher, it is satisfying to see how this programme is a unique platform for students to connect with nature, understand the intricacies of farming, and develop a respect for the environment. It is gratifying to see their curiosity turn into knowledge and their eagerness to learn translate into practical skills!

Mdm Pek Wei Meow



Patently tending to the growing plants



Students fully engaged in the ideation process

## I.D.E.A.S. Week: Lower Primary



I created my dream treehouse with the help of my father. I shared my ideas of a treehouse with a swing and learnt how to build it using recycled materials such as cardboard, wooden sticks and branches. We needed a thick tree branch for the house so I went around the park to look for it. I was very happy that the treehouse looked exactly the way I had wanted it to be. I am grateful to the teachers for this wonderful experience!

Heng Hsin Hui Khloe,  
1 Love



Helping Khloe craft a treehouse for her I.D.E.A.S. Week project was an engaging experience filled with unique challenges. The challenge was translating the shapes she observed during her learning journey into a unique idea of hers. We spent some time finding suitable materials and creating the shapes and design of her treehouse. This was a learning experience on how real-world inspiration can shape creative projects. The project not only resulted in a delightful model, it also showcased the creativity of my daughter. I am grateful for the thoughts and efforts put in by the teachers in creating this learning experience for the girls.

Mr Ivan Heng



Through I.D.E.A.S. (Interest-Driven Experience for All Students) Week, my students developed resilience, self-directedness and purposefulness to see their projects through from its conception to the final product. They demonstrated the virtue of creativity by using different materials to create a variety of designs for their houses. I was proud to see them presenting their work to their friends confidently. As an OLQP educator, I am heartened to see our students develop as enthusiastic learners.

Mrs Jessica Lim



## I.D.E.A.S. Week: Upper Primary



When I was doing the research for my I.D.E.A.S. Week project, I learnt many new things about climate change and about how the current world situation, if not addressed, can harm the near future. I learnt how I could do my part in the comfort of my home to help save the earth. I was really pleased with how my slides turned out as I had put a lot of effort in designing them. The experience helped me to learn how to make the earth a clean and better place for everyone.

Thufailah Rizqin Binte Mohammed  
Taufik, 5 Peace



I was incredibly proud of Thufailah's active involvement in the I.D.E.A.S. Week project. She not only enjoyed creating slides but also showed initiative in doing the research on climate change. Overcoming challenges by seeking varied information to get the most credible sources reflected her commitment. I appreciate her enthusiasm and applaud her commendable effort in carrying out the research and design. She clearly demonstrated the values of environmental stewardship. It is gratifying as a parent to witness her commitment to making the world a better place through this purposeful experience.

Mdm Renny Ezdiani Binte Ramli



I.D.E.A.S. (Interest-Driven Experience for All Students) Week is a pilot initiative by the school to provide a variety of learning experiences for students to discover their interests and strengths and to broaden and deepen their learning. It was carried out in Week 10 of Term 2. The Primary 1s and 2s were engaged in place-based learning where they were introduced to design concepts to help them create their own unique architectural structures. The Primary 3s to 6s were engaged in student-initiated learning where they explored topics of their interests and created projects based on them.

I was amazed at the quality of work from many of the students and it was evident that they had put a lot of effort in their projects. When students had the autonomy of deciding what they were going to do, many were motivated and took pride in their work. The experience made me realise that our students are able to exceed expectations as long as we give them the right avenues and platforms to do so.

Mrs Pearlyn Er







Coding the Sphero BOLTs with determination

## ICT : CODE FOR FUN PROGRAMME

In Code for Fun, I had the privilege of interacting with Sphero BOLTs, robotic balls that can be programmed to follow certain instructions. It was with this experience that I learnt to be more innovative through the use of technology. The key virtue I nurtured in coding the spheros was determination. I could have given up quickly during the workshop whenever I faced a challenge but with the support of my friends, I pushed on. In coding, I was always very eager and enthusiastic when we learned to decipher digital maps and participated in mini quizzes! What joy innovation and creativity brought to us!

Yuvathi Sivakumar, 5 Love



My daughter, Yuvathi, was very keen to attend the Code for Fun workshop this year. Coding helped her improve her problem-solving skills. She had difficulties programming her Sphero BOLT to move at first, but she persevered. I was most proud of my daughter when she eventually managed to programme her Sphero BOLT to dance! Code for Fun not only teaches children coding, but it also teaches them virtues and allows them to bond with others. I am pleased about this excellent opportunity for my daughter to learn life skills, a key aspect for her future growth.

Mrs Sivakumar



The Primary 5 students engaged in an exciting classroom experience to master the art of coding with Sphero, a robot, which resembles a ball. It boasts impressive abilities to dance and navigate obstacles. This coding experience not only imparts critical technical skills to our students but also enhances their awareness of a future significantly influenced by technology.

Coding at our students' young age presented certain complexities for them in digitally instructing Sphero to move as desired, but, their unwavering commitment to reach their desired goals enabled them to overcome these obstacles.

It was genuinely fulfilling to be able to observe the students' growth and witness their enthusiasm as they engaged in friendly competitions during a Sphero dance-off at the conclusion of the coding lesson. What a treat!

Mr Tony Khoo



Building lasting friendships at the Primary 5 Adventure Camp

## PHYSICAL Primary 5 Adventure Camp

During the Primary 5 Adventure Camp this year, my key takeaway was learning to be a problem-solver. I learnt how to think of solutions as well as work together as a team with my classmates. When my classmates and I faced challenges with some of the co-operative games, united, we worked towards success. The camp had helped me to develop in character, especially in my leadership skills and independence, in taking care of myself without the help of my parents. I made new friends and am appreciative in being part of the OLQP family.

Lam Huin Teng Katie, 5 Hope



The camp was an extremely enriching experience for my daughter, Katie. She really enjoyed the camp and benefitted much from it. She shared with me that the girls learnt to work as a team to solve problems, as well as to be helpful to, and look out for one another, among many other virtues and useful lifeskills that were put into practice at the camp. It was truly a successful camp for the young ladies!

Mrs Hannah Lam



The camp provided a unique opportunity for teachers to witness our students' growth beyond the classroom. The outdoor challenges pushed them to adapt, fostering innovation, and this was crucial for future success. Overcoming physical and social challenges taught them the virtues of resilience and teamwork. Guidance and support from teachers ensured they felt safe while stretching their limits. Witnessing their transformation into young leaders and responsible stewards of the environment became a source of immense pride. The strong bonds formed during the camp instilled unity and a sense of belonging. This experience reinforced our role in the OLQP family, where empathy and community are central, affirming our commitment to nurturing well-rounded individuals ready to contribute to society.

Ms Ariel Goh



## NATIONAL SCHOOL GAMES (NSG): SOFTBALL SENIOR GIRLS TEAM



Winning the championship in the National School Games (NSG) for Softball was a dream come true for our team! The experience helped me to be more prepared for the future by inculcating key virtues such as teamwork. The challenges I faced in balancing my academic work and CCA were overcome with the support of my teachers, friends, and family. I persevered by motivating myself and seeking the help of a trusted adult whenever I started doubting myself. I feel honoured to have done my part in taking the school to greater heights.

Emelda Pay Qian Xi, 6 Faith



Reflecting on Emelda's softball journey and the team's achievements at the National School Games (NSG) 2023 has been a truly rewarding experience. The NSG has always been a highly anticipated event in our household, and we have seen how it has helped Emelda develop her perseverance.

Throughout this journey, Emelda faced numerous challenges, both on and off the field. The pressure to balance schoolwork, practice, and personal life was immense. As a family, we had to come together to support her, establishing a schedule that allowed her to manage her commitments effectively.

The NSG championship was the result of a remarkable team effort, and I could not be prouder of the way Emelda and her teammates demonstrated tenacity, determination, and resilience. Their dedication to the sport was unwavering and it was truly a testament to their hard work and unity.

Being part of this journey made us appreciate the sense of community and belonging within the OLQP family. We witnessed the incredible support and camaraderie among the parents, coaches, and students. The OLQP family provided not only a nurturing environment for Emelda's growth but also a network of like-minded individuals who shared our values and aspirations.

Emelda's softball journey and the NSG championship have taught us the virtues of teamwork, resilience, and the importance of a supportive community.

Something the textbooks can never teach.

Ms Ivy Ng



As with any competitive endeavour, challenges were an integral part of our journey towards success in the National School Games (NSG) Softball Championships. We encountered fierce opponents and weathered disruptions and moments of self-doubt.

Overcoming these hurdles was not an easy feat, but it was a crucial part of our team's growth. These challenges forced us to refine our strategies, communicate effectively, and develop resilience. The collaboration amongst every single team member was also a key ingredient that contributed to our success.

All these lifeskills gained prepare our students to adapt and accept changes or challenges readily in the future VUCA world. I was the proudest when our Senior CHIJ OLQP Softball Team emerged champions for the first time in 10 years. Through the lessons learned and the support from the OLQP family, we have strengthened our resolve to be future-ready, not just as athletes but as leaders and champions in life.

Ms Celestine Kok



Winning smiles for the camera



The completed art pieces displayed in all its beauty at Tampines Hub

## THINK! CONTEMPORARY EXHIBITION @ OUR TAMPINES HUB

The Think! Contemporary Art Exhibition inspired me to be ready for the future by being more innovative in thinking out of the box. I did face challenges, like the time I messed up my own artwork in the form of a clay slab. It was at times like these that I would tell myself that challenges are part and parcel of life and that they actually help me to learn new skills. With a growth mindset, I managed to look on the bright side of things and improved my artwork. When it was completed, it looked better than the original! I was proud of how I emerged from this experience, a more organised person than before!

Olivia Kee Jia En, 4 Faith



On the whole, I felt that this exhibition was a culmination of the great effort of the students, teachers and school in collaboration with Singapore Art Museum. From learning in classrooms to journeying out of the school compound, this experience allowed students to embrace out-of-textbook situations and navigate through varied landscapes. I found this experience important as it inculcates in our children the ability to manage real-life situations that most of the time, are different from standard things we learn in school. From this event, I was glad to see the passion in Olivia's eyes when she described her experience, an experience that was beyond the chapter of another textbook.

Ms Cristarynn Tan



Every year, it is heartening to see our students get excited about the Think! Contemporary Programme and put their hearts into the works they produce for the exhibition. Through looking at different artworks each year from exhibitions held at the Singapore Art Museum, our students get to learn about contemporary art. This ensures our students stay current in the art scene especially within Singapore. They learn about the use of different media, traditional and non-traditional as well as the messages each different artwork holds. As the artworks are always different, the challenge we constantly face is coming up with ideas to respond to the artworks. However, this also keeps it interesting and refreshing as there is something new to look forward to each year. It has been an unforgettable experience for all, teachers, students and parents.

Ms Wong Shu Xian, Ms Es'tee, Mrs Michelle Goh



## The Singapore International Choral Festival 2023

Singing their hearts out for CHIJ OLQP at the Singapore International Choral Festival 2023



On 18 July 2023, the choir participated in the Singapore International Choral Festival. The event was an eye-opener for me as we met many local and international choristers at the competition. Looking at so many determined and persevering faces in the hall, it boosted my confidence to give my best performance as all of us were in unison in pursuit of excellence. I demonstrated the virtue of responsibility and ensured I delivered my lines correctly and to the right tune. With one common goal in mind, the team learned to look out for each other from harmonising our voices during rehearsals to checking on our makeup and costumes, ensuring that no one was left behind. This helped us forge strong bonds with every choir member to realise our full potential. My proudest moment from this event was being featured in the Singapore International Choral Festival social media and winning the Gold Award for our school. More than a choir, my journey in being in the CHIJ OLQP Chorale was one of continual learning, building strong friendships, professional growth in music-making and personal growth at its best!

Cassadee Ohara SyTakin, 4 Love



When Cassadee was given the excellent opportunity to participate in the Singapore International Choral Festival, my husband and I gave her our full support, encouragement and love. Despite the challenges of juggling school work and out-of-school activities, Cassadee took pride and put great effort in training for the event. She displayed strong leadership skills, encouraging and caring for her peers. The camaraderie forged enabled the team to achieve greater heights together. The event was not just a competition for an award. What was rewarding were the lessons along the way which helped her build her virtue of resilience, a virtue that is key in preparing her to be future-ready. My proudest moment was seeing her perform on stage to the best of her ability. It was at that moment that she was already a winner in our hearts!

Ms Gladys Sypongco



As one of the teachers in charge of the Choir CCA, I witnessed how the choristers put in hours of hard work, training to perfect the two songs – Walking In The Air and Rasa Sayang. Their efforts and dedication paid off when the judges awarded them with the highly coveted Gold Award. As an OLQP educator, I felt honoured and privileged to be part of this meaningful journey, a journey in which the team truly exemplified the virtues of commitment, excellence and diligence.

Mrs Evelyn Zhong



## NATIONAL EDUCATION COMMEMORATIVE DAYS

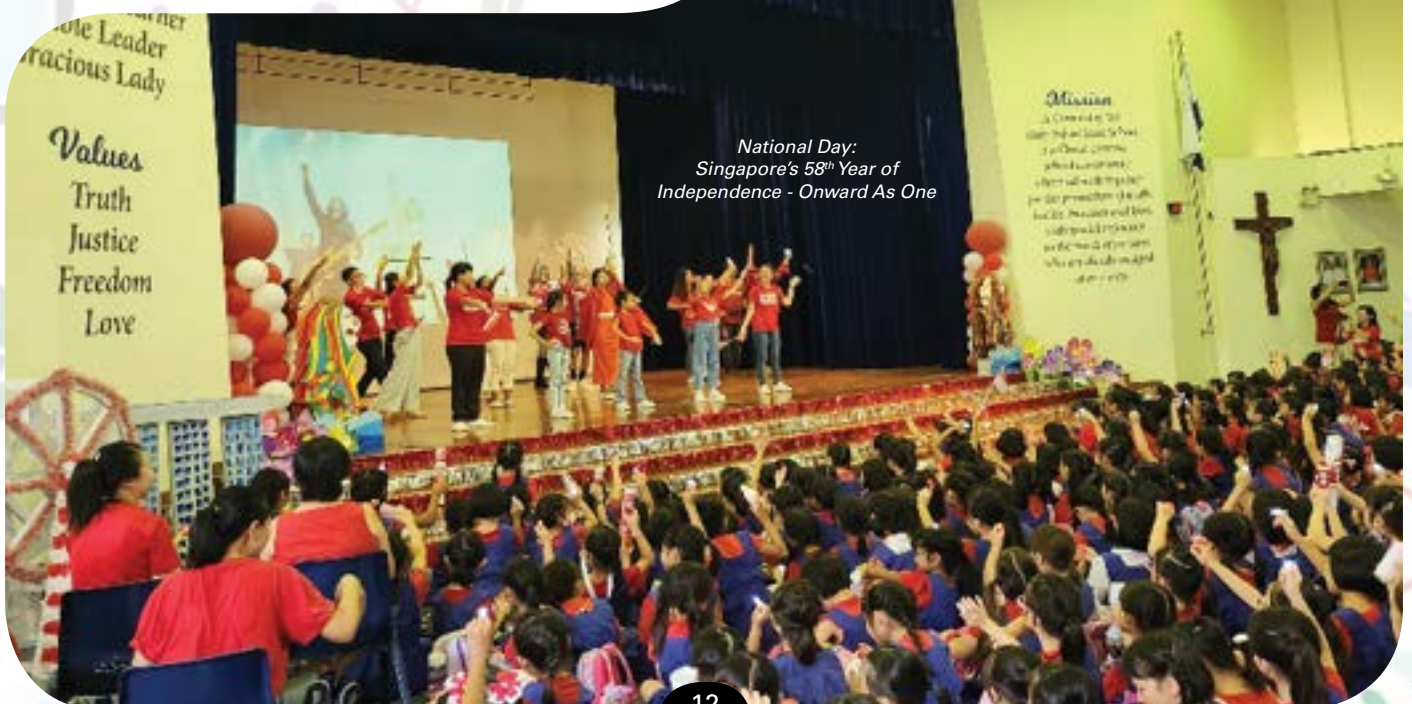
In addition to the structured Character and Citizenship Education (CCE) curriculum, our students' educational journey extends to the observance of four National Education Commemorative Days: Total Defence Day, International Friendship Day, Racial Harmony Day, and National Day. These significant occasions play a pivotal role in shaping students' learning experiences and providing them with valuable insights into key moments in Singapore's history. I am heartened to see that these platforms not only encourage contemplation but also prompt students to apply the lessons gleaned from these historical events. With such experiences, a deep sense of responsibility and active citizenry are fostered.

## COMMUNITY EMERGENCY PREPAREDNESS PROGRAMME

P4 Peer Support Leaders as well as P4 and P5 Brownies participated actively in the Community Emergency Preparedness Programme (CEPP) whereby they underwent a practical hands-on training session that comprised basic first-aid, Cardiopulmonary Resuscitation (CPR), using the Automated External Defibrillator (AED) and putting out a real fire with a fire extinguisher.

## TOTAL DEFENCE DAY COMMEMORATION 2023

The theme for Total Defence Commemoration Day in 2023 "Together We Keep Singapore Strong," underscores the various ways Total Defence can be integrated into our daily lives. The event featured engaging activities, including the Community Emergency Preparedness Programme and a Total Defence Carnival, where students actively participated in hands-on training sessions and gained practical insights into essential skills like first-aid and CPR. The commemoration day itself saw staff and students donning costumes replicating uniformed attire. Lieutenant-Colonel (Ret) Swee Boon Chai was invited to share his extensive military experience, leading the whole school in a discussion of the six pillars of Total Defence. The event proved to be a truly memorable one for me as there was much camaraderie among the staff and students in marking the occasion.



Total Defence Day Commemoration - Together We Keep Singapore Strong



*International Friendship Day (IFD) Celebration - Singapore in Asia*

## INTERNATIONAL FRIENDSHIP DAY CELEBRATION 2023

"Singapore in Asia" was the theme for the International Friendship Day (IFD) Celebration in 2023. Students were immersed in activities that emphasised the interconnectedness with neighboring countries and the celebration highlighted the importance of fostering people-to-people ties, celebrating regional diversity, and promoting friendship and collaboration. The pre-assembly programme, CCE (FTGP) lessons, and the IFD carnival provided opportunities for students to learn about Asian cultures, languages, and traditions. Guest musicians Ms. Faridah and Mr. Atung also showcased Indonesian traditional instruments during the assembly. I felt enriched by the cultural experience and I am sure our students felt the same way too.

## RACIAL HARMONY DAY 2023

The theme for Racial Harmony Day in 2023 was "Our Multicultural Mosaic". Student participated in carnival games and cultural activities, reinforcing the celebration of diversity. The event not only allowed students to create emblems and design ethnic traditional costumes but also included engaging performances that explored the concept of "race" in two aspects – contention and human race. The celebration aimed to enhance the understanding of Singapore's rich cultural heritage and its success as a racially harmonious nation. It was rewarding to see how our students strongly demonstrated the virtue of respect for all races.

## NATIONAL DAY: SINGAPORE'S 58<sup>TH</sup> YEAR OF INDEPENDENCE

On National Day (ND), marking Singapore's 58<sup>th</sup> year of independence, the theme "Onward As One" inspired a sense of unity and shared purpose. The celebration included a formal observance ceremony at the Parade Square, where students and teachers witnessed the march-in of the national flag. The festivities continued with a celebratory segment in a beautifully decorated hall, featuring the ND workout led by PE teachers and a collective singing of ND songs with various props. The event culminated in an unforgettable experience, symbolizing unity and joy for everyone involved. Throughout the event, I was filled with pride for our nation, especially in the knowledge of how far we have come as Singaporeans through sheer tenacity.

Ms Celine Teo




*Racial Harmony Day - Our Multicultural Mosaic*



Purposefully committed to The Purple Parade

# The Purple Parade

One of the ways our school supported the Purple Parade movement was the wearing of purple attire and purple accessories on the day of the event. During recess, I also got to experience what it was like to be a disabled person through interesting games. Through the experience, as I found it difficult to do simple things with my 'disabilities', it made me think about how blessed I am to be an able-bodied person. I was also reminded to treat people with disabilities with care and respect always.

Choy ZhuoYen Audrey, 2 Hope 

Firstly, wearing purple to school was a great conversation-starter, "Do you know why you are wearing purple?"


Secondly, through the purposeful games in school, Audrey became more aware of the challenges that people with disabilities face in their daily tasks, and that got her thinking and asking questions.

This in turn gave us a chance to delve deeper into the different types of disabilities i.e. physical, sensory, intellectual, and talk about the unique challenges faced, and how we can be more mindful in our interactions with disabled people.

As a parent, I feel that the school's support for the Purple Parade Movement is a great way to raise awareness, and to get the girls thinking about empathy and inclusiveness, two key characteristics of the OLQP Mission.

Ms Angela Phang 

Purple Parade: OLQP Cares was organised in conjunction with the Purple Parade Movement. The focus was on inclusivity and support for persons with disabilities among our staff and students. It was successfully carried out through the various pre-assembly, assembly and recess activities. There was a school-wide effort to encourage staff and students to pledge their support. One of the highlights was a personal sharing by a disabled person. Through his sharing, the virtues of kindness, perseverance and respect were highlighted.

Ms Charmaine Tay 

## P6 CCA Values-In-Action (VIA) Project

The P6 VIA project was a memorable experience for me as I was able to interact with the elderly through the process of teaching them to grow and nurture plants. The virtue of patience I cultivated during this experience would definitely follow me through future projects in my secondary school years and beyond. This experience has also seeded in me a desire to want to help society more, especially for the elderly. I wish to continue the OLQP mission of helping those in need, specifically the disadvantaged.

Laura Wendy Ruotanen, 6 Peace 

Laura worked with her groupmates to teach the elderly planting. Through this project, she was able to experience communicating effectively with people other than her teachers, schoolmates and family members. The greatest challenge faced by Laura was to keep calm and to be able to reach out to others. I am proud that she was able to empathise with the elderly in their need for more time to process instructions and complete tasks. As an OLQP parent, I really appreciate how the school has provided Laura with varied opportunities to interact with people outside her social circle, applying the virtues that were needed in the context of the situation.

Ms Agnes Ang 



Dutifully serving the elderly for VIA

For this year's P6 VIA project, our school planned a 2-part event. Firstly, the P6 students worked together in their respective classes to raise funds by selling DIY products. Next, with the funds raised, the P6s gathered in their CCA groups to host a group of elderly from GoodLife! Makan in a carnival of games and a showcase of talents.

In the current Singapore context of an ageing population, the opportunities for interaction with the elderly have equipped our students with the skills of being more effective communicators, catering to a specific target audience.

I am immensely proud of our students and want to applaud them for coming out of their comfort zones. They truly deserved the positive feedback captured in the words of the elderly themselves, "Thank you so much for your generosity and love towards the seniors!"

Ms Qu Yuting 



A rare opportunity to have fun with the elderly during the National Day Celebrations.

## OLQP LITTLE LIGHTS (LOVE IN GIVING HOPE TO SOMEONE)

For National Day, a group of elderly were invited to join our school for the celebrations. As a member of the OLQP Little LIGHTS, my task was to help take care of the elderly and keep them engaged. Aware that I did not have many things in common with the elderly, I was a little afraid. However, being respectful and showing care towards them, made it easy for me to get along with them. I am immensely proud of myself for demonstrating the virtues of patience and self-discipline during the event. This experience has taught me many valuable lessons, making me appreciate being an OLQP girl. Practising the virtues that the school has taught, I have gained a new perspective of the world around me and I am looking forward to taking care of the elderly again.

Jessica Louise Garde Lawenko, 6 Joy



I felt particularly delighted as Jessica enthusiastically shared her experiences of the event. During this memorable occasion, girls from the OLQP Little LIGHTS formed connections with a group of elderly through planned activities. She gained valuable insights into interacting with them, emphasising patience and a thorough understanding of their needs. I appreciate the school for providing these girls with the chance to learn firsthand, fostering Jessica's personal growth in awareness, kindness, and respect.

Mrs Maria Cristina Garde Lawenko



The OLQP Little LIGHTS had the pleasure of being of service to the elderly who joined us for our National Day Celebration. From serving them food to assisting them at the game booths, the girls showed care and concern to our guests without any hesitation. I could see that they had truly enjoyed being in their company and having fun with them. When some of the guests mentioned that they were tired or they had some form of injury which limited their movements, our girls showed empathy and made sure they were comfortable or had chances to take their rest. I am truly proud of how our students in the little LIGHTS have stepped up to help and serve others where their only reward would be the fulfilment and joy of others.

Ms Es'tee Odelia Lim



## GLOIRE DE DIEU MINISTRY: ALTAR SERVERS

My experience as an Altar Server started when my teacher asked me if I wanted to become one. I agreed immediately as I was always amazed at how Altar Servers would assist the priest so seamlessly and I also wanted to learn more about this ministry. A memorable experience this year came about when we went to the Church of St. Mary of the Angels. We were given access to the sacristy and learned about the different religious items that Altar Servers had to use at Mass. It was an eye-opening experience for me! I hope to continue to join this ministry if I have a chance to do so. I am grateful for this faith formation opportunity at CHIJ OLQP!

Charlotte Wang, 6 Faith



Dedicated Altar Servers

Altar Servers play a very important role in the Mass. They process in with the priest and assist him throughout the mass. They also present the bread, water and wine to the priest during the preparation of the gifts. They need to be disciplined in maintaining the proper decorum when serving at Mass. It is a privilege for one to serve as an Altar Server as it brings one closer to our Lord.

Mrs Christina Yip




When OLQP started to have more Masses after COVID-19, Charlotte had the opportunity to serve as an Altar Server. This cherished opportunity given to her reminds me time and time again that no matter what fears I have on Charlotte's spiritual journey with God, He will always lead and guide her. We just have to put our trust in Him and our faith in Him will take us through. I give thanks to God for everyone in CHIJ OLQP!

Ms Angie Guan




## PREFECT

As there were unexpected absences during our school's Primary 1 Registration Open House 2023, I took the initiative to adeptly consult teachers, make on-the-spot decisions and manage tasks with composure. Juggling multiple responsibilities showcased my effective multi-tasking and planning skills. Stepping in for manpower shortages, I ensured everyone had an enjoyable experience. This transformative event, coupled with the school's values, has shaped me into a humble and influential leader. I am grateful for the support and appreciation of being a member of the OLQP family.


Kaecia Oh, 6 Faith 

It was very clear from the beginning that Kaecia was excited and proud to be an ambassador and emcee for the Primary 1 Registration Open House 2023. She understood that teamwork was paramount to the success of the event. She displayed leadership skills by delegating tasks as well as volunteering to cover duties due to absentees to ensure that the event ran smoothly. The dedication and resilience shown in this event gave us an opportunity to see another side of her. We are thankful for the opportunities that the OLQP family has given to nurture the young ladies to prepare them to contribute to society in the future.

Mr Oh Sern Siang 



As Head Prefect, Kaecia has demonstrated her commitment to serving others with humility and integrity. Her actions have inspired her peers to prioritise the needs of the community and foster a positive and collaborative environment. Kaecia embodies the principles of leadership clearly through service.


Mdm Deepa 



*Speaking confidently to parents at the Primary 1 Registration Open House 2023*

## CLASS MONITOR

I was very happy when I was appointed class monitor. I had always wished to become one. Being a class monitor has made me more confident and brave. I like helping my friends and teachers. I have learnt to be more responsible, considerate and caring for the needs of others over my own. I really enjoy my role as a class monitor and I hope I can continue taking part in leadership programmes in the future.

Elizabeth Maria Pernama, 2 Hope 




*Developing oneself as a humble servant leader*

Elizabeth was given the opportunity to become a class monitor. This experience has boosted her confidence tremendously. She has become more comfortable in helping her friends and being a good role model. Being a monitor has taught her humility and empathy. As her parents, we are heartened to see her develop her leadership skills in being a servant leader.

Ms Christine Wahyu Ningrum 



Elizabeth is a demure student who is widely respected by her peers for her gentleness and respect for others. She excels in both work and behaviour and consistently puts in her best effort in whatever she undertakes. As a class monitor, she is a good role model and continues to improve herself, aspiring to become an even better leader.

Mdm Lily Hoi 



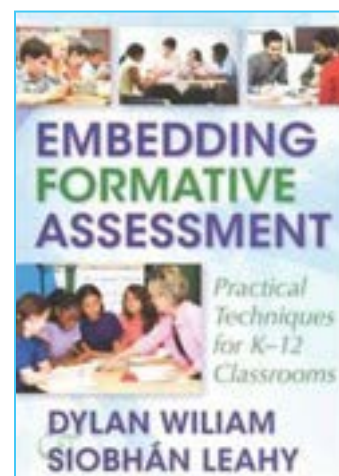


# PROFESSIONAL LEARNING TEAMS

As part of our larger MOE Professional Learning Community, every teacher in CHIJ OLQP is part of a Professional Learning Team (PLT) and engages in weekly Learning Circle critical inquiry process. We come together to explore common concerns with the purpose of finding new and innovative ways to improve the quality our teaching and learning.

This provides a platform for us to be engaged in professional discussions and to deepen and share good practices with one another within the levels. Leveraging this structure, we focused on Assessment Literacy, aligned to our school's learning direction of Assessment for Learning (AfL). This learning process culminates towards the Celebration of PLT Learning at the end of the year, where teachers consolidate and share our learning with one another at the school level.

Mr Daniel Wong



*Understanding Assessment Literacy based on the book 'Embedding Formative Assessment' by Dylan William & Siobhan Leahy*



Teachers taking a 'gallery walk' approach to listen to the different professional sharing sessions



# PROFESSIONAL LEARNING TEAMS



Teachers attending the different sharing sessions during the Celebration of PLT Learning Day

# STAFF WELL-BEING

Led by our School Staff Developer (SSD) and the Staff Well-being Committee (SWC) Chairperson, the key goal of the SWC is to create a positive and caring work environment for all staff. We are thankful for the opportunities to step up and plan purposeful and enjoyable activities for our fellow colleagues. Through the planning of programmes e.g., Teachers' Day Lunch, we have become more equipped in our communication and problem-solving skills as members. Not only has the overall staff morale improved, there are now varied platforms for both personal and professional growth for all. We look forward to creating even more enriching and valuable experiences for everyone in the CHIJ OLQP family!

Ms Renuka and Ms Michelle Ling,  
SWC members

Rollin' GoodTimes at the



Staff bonding during a therapeutic art workshop

The SWC has impacted the physical, social and emotional aspects of our lives at CHIJ OLQP. Some examples are the snacks and beverages provided in our pantries, meaningful birthday gifts (crafted by seniors staying in rental flats @ Lions Befrienders) and the joy in coming together for celebrations such as the Chinese New Year Lohei Gathering, Teachers' Day Celebrations, art workshops, etc. When everyone has the opportunity of being part of a positive work environment, it can significantly enhance our overall well-being. This in turn fosters a sense of belonging, encourages productivity, and contributes to a more collaborative and motivated CHIJ OLQP family. Thank you, SWC!

Ms Teo Yi Wen,  
Administrative Executive

# Children Learn What They Live

**If children live with criticism, they learn to condemn.**

**If children live with hostility, they learn to fight.**

**If children live with ridicule, they learn to be shy.**

**If children live with shame, they learn to feel guilty.**

**If children live with encouragement, they learn confidence.**

**If children live with tolerance, they learn to be patient.**

**If children live with praise, they learn to appreciate.**

**If children live with acceptance, they learn to love.**

**If children live with approval, they learn to like themselves.**

**If children live with honesty, they learn truthfulness.**

**If children live with security, they learn to have faith in themselves and others.**

**If children live with friendliness, they learn the world is a nice place in which to live.**

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